

6 April 2018

**2018 Alabama Science and Engineering Fair (ASEF)
Special Awards in Optics and Photonics**

The Huntsville Electro-Optical Society (HEOS) was able to award over \$800 in scholarships at the 2018 Alabama Science and Engineering Fair (ASEF) for Special Awards in optics and photonics related projects. The award funding was generously provided by SPIE, NASA, and HEOS. HEOS would like to thank all the volunteer judges for taking the time out of their schedules to participate in this event. The volunteer judges for this year were:

Phil Stahl – NASA MSFC

Tommy Cantey – K Sciences

These judges were responsible for evaluating the merit and application of photonics in the science fair entries. All winners received SPIE or HEOS certificates and award scholarships. HEOS is greatly appreciative of the opportunity to help inspire the nation's future scientists and engineers. HEOS is about community and our optics community only works with continued dedication and participation of our membership.

SPIE.



Recipients from SPIE Awards (Senior)

SPIE Awards

Senior Division Awards

First Prize (\$250) – Sophie Guo

"Ultra-Sensitive Cardiac Biomarker Detection using Gold Nanocavity Localized Plasmon Resonance for Early and Rapid Diagnosis of Myocardial Infarction"

12th grade, James Clemens High School, Madison

Sponsor Carol Bohatch (ESSS-332)

Second Prize (\$150) – Mary Alice Jouve, "Kepler-Keck, Double-Check: Confirming Kepler Exoplanet Candidates using Keck Radial Velocity Data"

11th grade, McGill-Toolen Catholic High School

Sponsor Adrian O'Keefe (PH-361)

Third Prize (\$100) – Aniket Pant

"Optical Studies of Nanostructures for Biosensing Applications"

10th grade, Jefferson County International Baccalaureate High School

Sponsor Kelly Breland (CH-277)

Honorable Mention Prize (\$50) – John Dennis, "A Novel Robotic Fire Extinguishing Device Utilizing Machine Vision for Flame Detection"

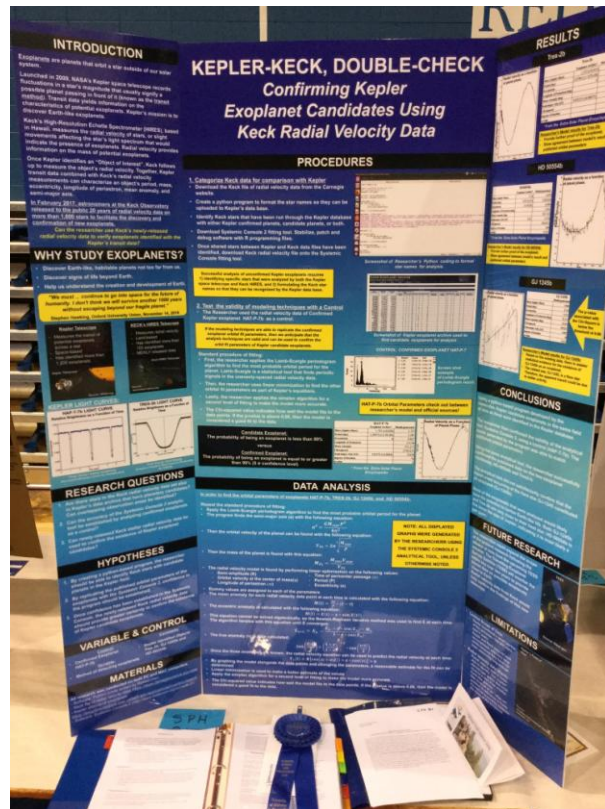
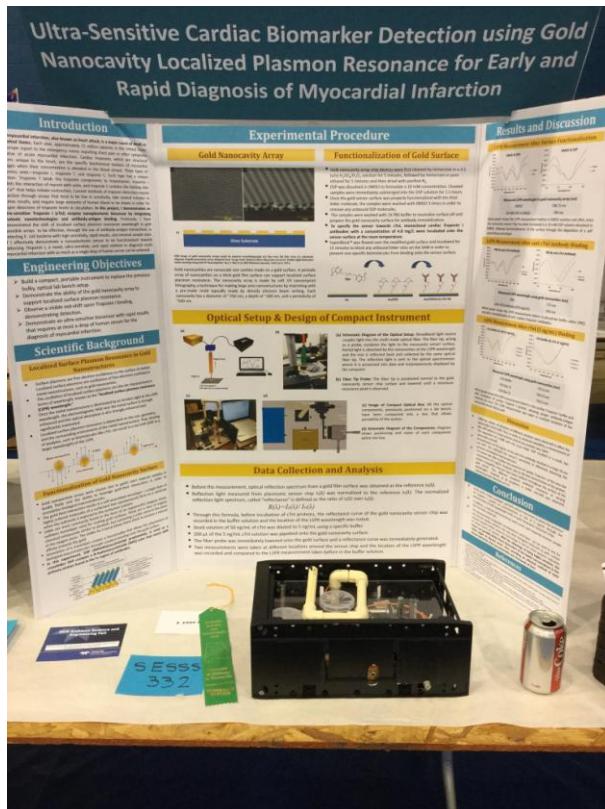
12th grade, Wetumpka High School

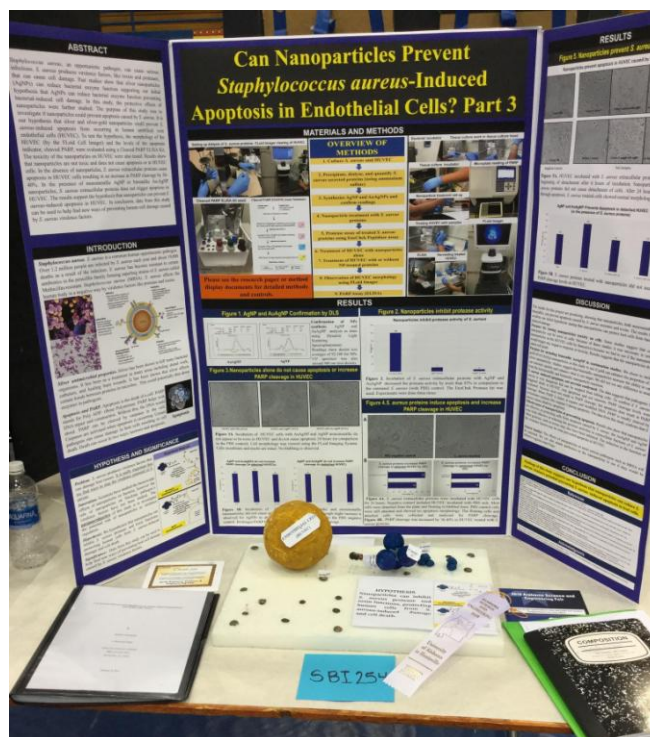
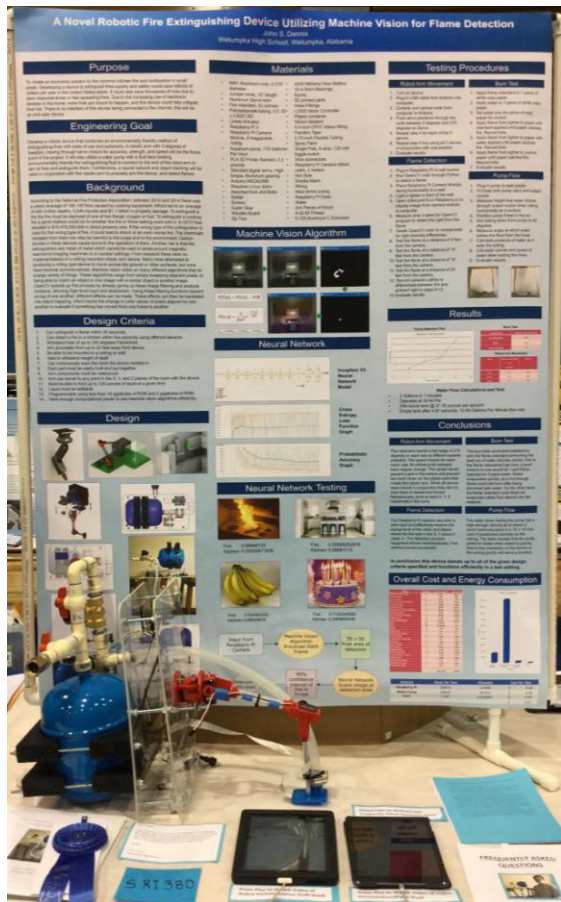
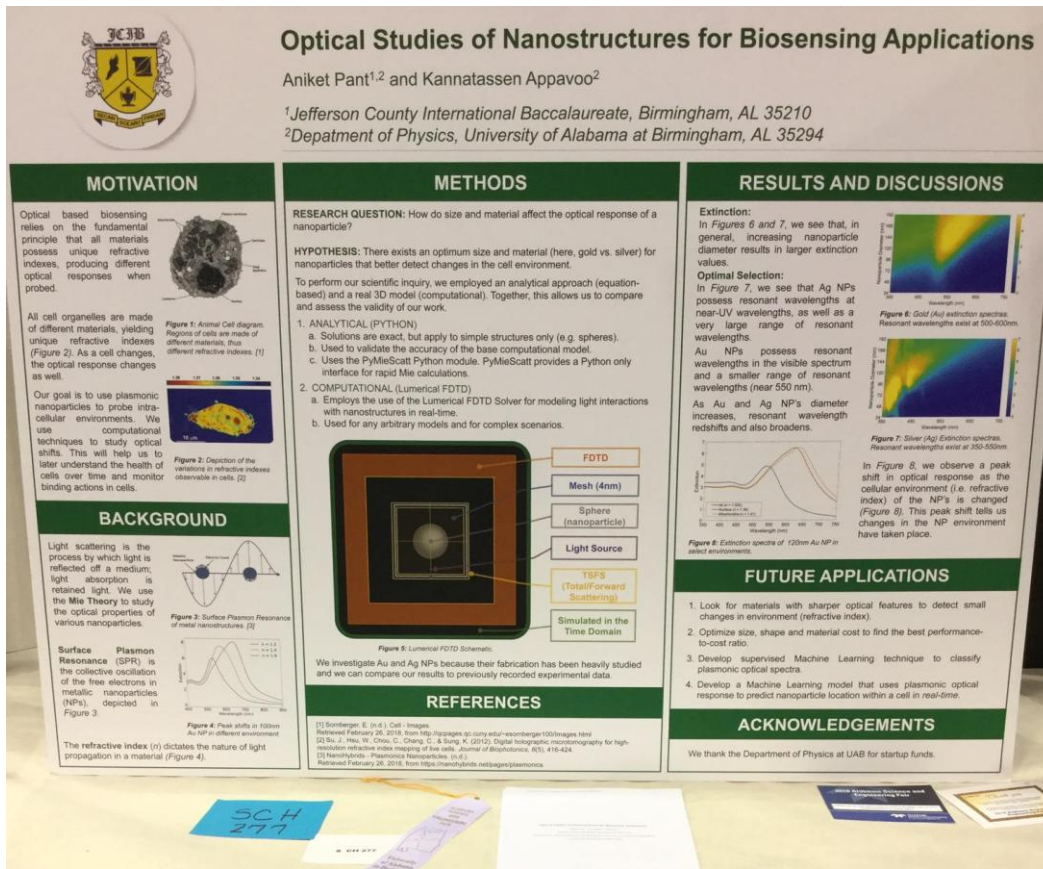
Sponsor Virginia Vilardi (RI-380)

Honorable Mention Prize (\$50) – Jayden Vanterpool, "Can Nanoparticles Prevent Staphylococcus Aureus Induced Apoptosis in Endothelial Cells? Part 3"

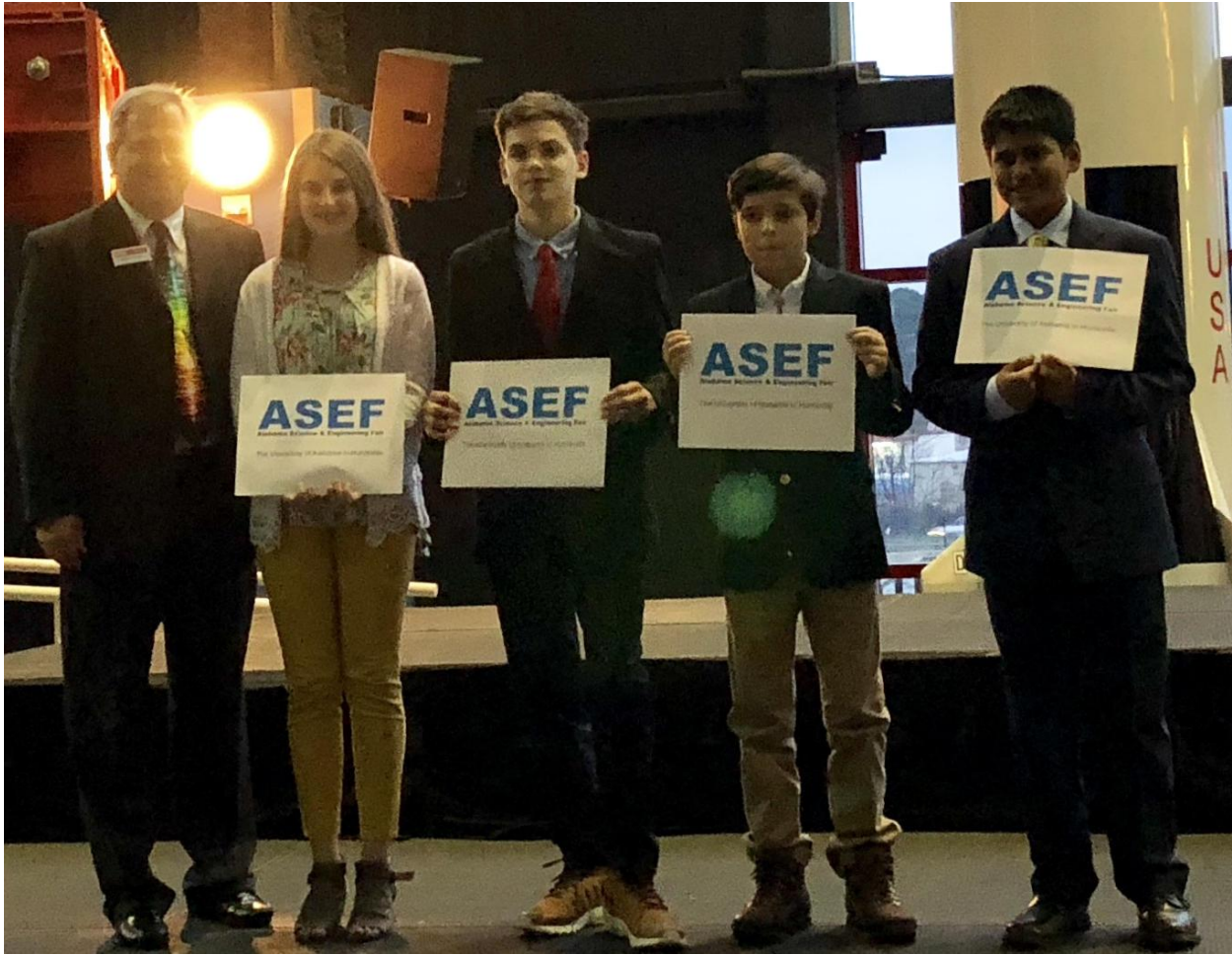
9th grade, Oakwood Adventist Academy

Sponsor Nanetta Pressley (BI-254)





HEOS Awards



Recipients from HEOS and NASA Optics Awards (Junior)

Junior Division Awards

**First Prize (\$150) – Ashwin Prabhakar,
"Synthetic Enhancement of Photosynthesis"**

7th grade, Discovery Middle School, Sponsor William Smith (E-67)

Second Prize (\$100) – Jack Revera, "Tracking Asteriods"

5th grade, Horizon Elementary School, Sponsor Elizabeth Bero (Z-147)

Third Prize (\$50) – William Tomlinson, "Get Your Fill"

8th grade, St. Joseph Regional Catholic School, Sponsor Rita Magrini (N-114)

**Honorable Mention Prize (\$50) – AnnaBekah Cress
"Fiber Optic Communications"**

7th grade, Libertas, Sponsor Jared Cress (Z-132)

SYNTHETIC ENHANCEMENT OF PHOTOSYNTHESIS

carbon dioxide (CO₂) is the primary greenhouse gas emitted during human activities. CO₂ is removed from the atmosphere by plants and other photosynthetic organisms. The biological carbon cycle, however, is not sufficient to remove CO₂ from the atmosphere. Carbon capture and storage (CCS) technology is being developed to capture CO₂ from power plants and other industrial sources. CCS technology is being developed to capture CO₂ from power plants and other industrial sources. CCS technology is being developed to capture CO₂ from power plants and other industrial sources.

INTRODUCTION

Carbon dioxide (CO₂) is the primary greenhouse gas emitted during human activities. CO₂ is removed from the atmosphere by plants and other photosynthetic organisms. The biological carbon cycle, however, is not sufficient to remove CO₂ from the atmosphere. Carbon capture and storage (CCS) technology is being developed to capture CO₂ from power plants and other industrial sources. CCS technology is being developed to capture CO₂ from power plants and other industrial sources.

RESEARCH QUESTION

Can chloroplasts absorb light energy in the presence of CO₂ and produce glucose? If not, what is the reason for this? The purpose of this experiment is to determine whether chloroplasts can absorb light energy in the presence of CO₂ and produce glucose.

HYPOTHESIS

If I extract chloroplasts from spinach and combine it with a suitable electron acceptor, then the process of photosynthesis will be enhanced.

EXPERIMENTAL APPROACH

There are four main goals of the project. The first is to determine the photosynthetic electron transport chain as an electron acceptor. The chloroplasts convert light energy (photons) into chemical energy in the form of high-energy electrons, which are used to reduce an electron acceptor. The chloroplasts convert light energy (photons) into chemical energy in the form of high-energy electrons, which are used to reduce an electron acceptor.

Figure 1: Overview of Photosynthesis

Photosynthesis is the process by which plants and other photosynthetic organisms convert light energy into chemical energy. The process involves the absorption of light energy by chlorophyll and the conversion of CO₂ and H₂O into glucose and O₂. The overall reaction is: 6CO₂ + 6H₂O → C₆H₁₂O₆ + 6O₂.

Figure 2: A Concept of Chloroplast and Light Energy

Chloroplasts are organelles found in plant cells that are responsible for photosynthesis. They contain chlorophyll, which absorbs light energy and converts it into chemical energy. The light energy is used to drive the photosynthetic electron transport chain, which produces high-energy electrons that are used to reduce an electron acceptor.

RESEARCH METHODS

Materials: Complete, Whittman[®] Filter Paper, #40 Graphite Paper, Papi Dish, Spinach Leaves, Scissors, Mortar and Pestle, Alcohol, Soda Funnel, Grindstone, Cylinders, Test Tubes, Spoon, Boiling Water Bath, Stopwatch, Measuring Tape, Water, Coffee Filter, Plastic Cup, Rubber Bands, Arduino, Breadboard, Jumper wires, Resistor, Springs, Cylinders, 1V Light, LED Light, pH Paper, and Graphite.

Procedure:

A. Electron Transport System and Amino Acid Oxidation: Graphite is a good conductor of electricity. Hence, I decided to use graphite as my synthetic electron transport system. A graphite leaf was transferred to a Whittman[®] filter paper using a graphite #40 artist pencil. A resistance in length plot was generated using the Arduino Uno based board circuit (figure 3) to determine the resistance changes with length and during photosynthesis electron transport chain measurements. An increase in flow of electrons will lead to reduction in resistance and a decrease will lead to increase in resistance.

Figure 3: Experimental set-up showing the Arduino Uno with reference resistor and probe for measuring the resistance across the graphite layered filter paper.

B. Extraction and Testing for Presence of Chlorophyll: Several spinach leaves were cut and placed in a mortar. Ethanol was added to just cover the leaves. The mortar was used to crush the leaves and release the chlorophyll from the breakdown of the chloroplasts. A coffee filter paper was placed over the mortar and the mixture was poured. The presence of dark blue-green color in the filtrate indicates the presence of chlorophyll. The filtrate was then used for the photosynthesis experiment.

C. Natural vs. Synthetic Photosynthesis: The Whittman[®] filter paper was cut with a scalpel to a graphite leaf and was left to rest in the extracted chlorophyll solution. The experiment was conducted in the presence of light and the results were compared with the natural photosynthesis (Figure 5). A LED light bulb was used as the source of light energy (figure 6). The process of photosynthesis was tested in three steps.

Step 1: The Arduino Uno circuit was used to measure the resistance changes across the filter paper with graphite, chlorophyll and graphite/chlorophyll. Differences in resistance and changes of light were measured to determine the electron flow.

Step 2: A CO₂ solution was made by dissolving baking soda (NaHCO₃) in 500 ml of water. A drop of detergent was added to the solution followed by mixing. A thin paper was used to make disks from spinach leaves, glass filter paper, graphite layered paper, chlorophyll layered paper, and a chlorophyll/graphite layered paper. A cylinder from a 100 ml cylinder was removed and the disk shape was added. The mixture was replaced followed by repetitions of air without recycling of the mixture. The mixture was dropped in the baking soda solution and solution and level of liquid was withdrawn. The disks were placed over the top of the cylinder and the liquid was poured back to create a vacuum for about 10 minutes. This process was repeated 2-3 times to ensure complete removal of oxygen from the leaves. Once the disks were dry, the disks were transferred to a beaker with water containing the chlorophyll solution. The disks were observed for 30 minutes. If the disks were observed to sink, the disks were observed to sink. The disks were observed to sink. The disks were observed to sink.

Figure 5: Graphite filter paper and disks with chlorophyll, Spinach disks, chlorophyll disks and graphite layered chlorophyll disks.

Figure 6: A circuit diagram showing an Arduino Uno connected to a variable resistor (the graphite leaf) and a light source. The circuit is used to measure the resistance of the graphite leaf under different light conditions.

Figure 7: Graphite layered filter paper resistance. A. Image showing the resistance of the graphite leaf with layer of graphite. B. Image showing the resistance of the graphite leaf with layer of graphite.

Figure 8: A line graph showing the resistance of the graphite leaf under different light conditions. The y-axis is 'Resistance (Ohms)' and the x-axis is 'Light Source'. The line shows that resistance decreases as light intensity increases.

Figure 9: Graphite and chlorophyll disks produced oxygen. A. Spinach disk produced oxygen. B. Graphite and chlorophyll disks produced oxygen.

CONCLUSION

The results showed that the process of photosynthesis in the graphite layered paper was able to work as an electron acceptor. The process of photosynthesis in the graphite layered paper was able to work as an electron acceptor. The process of photosynthesis in the graphite layered paper was able to work as an electron acceptor.

FUTURE DIRECTIONS

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TRACKING ASTEROIDS

PURPOSE

HYPOTHESIS

MATERIALS

PROCEDURES

WHAT METHOD OF ORBITAL CALCULATION IS BEST FOR AN AMATEUR ASTRONOMER?

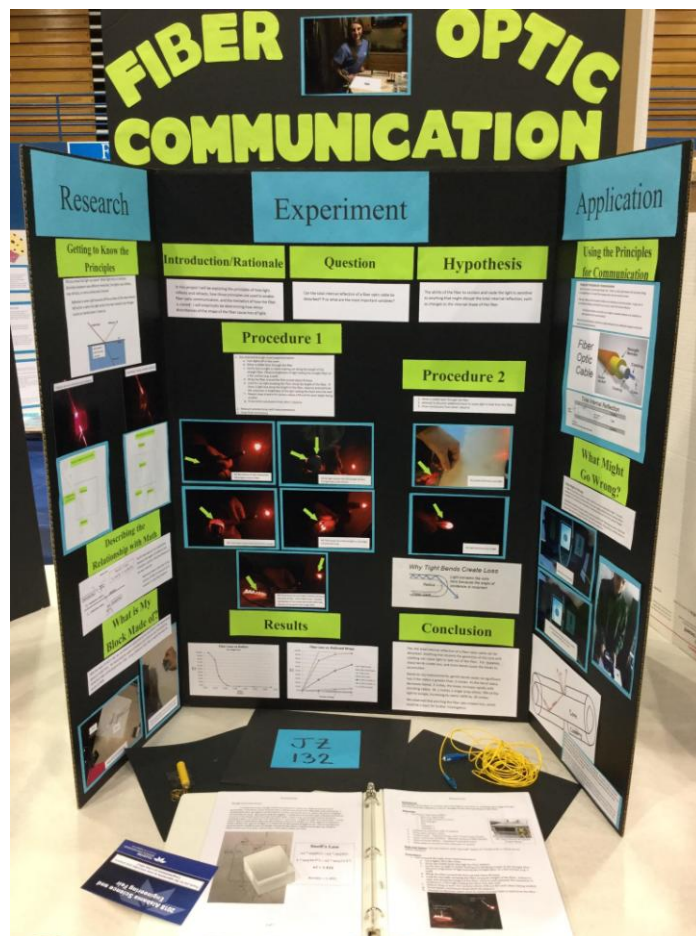
GRAPHS

DATA

RESULTS

CONCLUSION

2014 Science Olympiad
National Finals
March 14-15, 2014
Nashville, TN



HEOS Corporate Sponsors



CORPORATE MEMBERS